You Can’t Say That in School Gallery Guide

**Visit the First Amendment Gallery (Level 4) to answer the following questions.**

Pick one of the five freedoms (religion, speech, press, petition, assembly) to investigate.

Chosen freedom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Explain the meaning of the freedom and its origins: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Identify a pivotal Supreme Court case for the freedom and describe its impact:

Case: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Impact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Identify two other examples of the freedom being used. Then explain if the First Amendment supports each example.

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Head to the Bart Simpson wall. Choose an example of a student using a First Amendment feedom and describe the event.

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Compare the student example with an example of your chosen freedom from the main display. How were the actions and consequences similar and different?

How did the school respond to the student’s actions? In your opinion, were the student’s First Amendment rights violated? Explain your answer and use evidence from the display to support your argument.

Should the First Amendment apply equally to students and the general public? Students attend school to get an education. What if using the five freedoms interfered with learning? Does that change your answer? Why or why not?