Gaynor, who organized the Ted Cruz and Beto O’Rourke,” the two students debating as student moderators and with I mainly helped out with the ring in the guest speaker, and Cruz helped set up the ballet different ways. Mrs. (Angelita) paired professionals helped multiple teachers, office staff, and the Vote. explained the purpose of Rock the Vote event seniors learned the visualization of the importance of voting and how the voting process is like in the real world at a Nov. 1 event at V.M.T. V.M.T’s AP government instructor Sean Gaynor explained the purpose of Rock the Vote. The Rock the Vote event was a group effort where multiple teachers, office staff, and parents came together to help put this event together in different ways. Mrs. (Angelita) Rutos and Mrs. (Arms) Martinez helped set up the hall for the online voting process, Dr. (Martins) Villarreal helped ring in the guess speaker, and I mainly helped out with the student moderators and with the two students debating as Ted Cruz and Beto O’Rourke,” Gaynor, who organized the event, said afterward.

The video was about buying his parents that argued all the time and he would get sad, so he would use his imagination as a form of coping with the situation,” Cas-tillo said.

“The high point of my video was probably when the world of the lid changes into this world of adventure, and he can travel everywhere. Every time he blinks there is something new for him to observe. You can see the wonder and happiness in his eyes,” Castillo said.

The video was animated; she drew it by hand and ended up with 936 pages of drawings that last 1 minute, 18 sec-onds. She based the idea on her younger days when her parents would argue a lot. She said she was sur-prised and excited that her film was chosen. She said her family and friends were proud, happy and excited because her film made it to the festival.

“I thought that when compared to other peo-ple’s work it wouldn’t hold up,” Castillo said. One of the challenges she faced in completing her anima-tion, “A challenge was mostly because it was frame by frame, and I stayed up late at night just working on it,” Castillo said. She overcame this challenge by going with her brother while he was studying for a TAMIU fi-nal exam. She said she studied three nights to finish her film, which Castillo said, that also stood up well, helped her by motivating her to finish- and to not give up.

The All American High School Film Festi-val 2018 was very pro-fessional, almost like the red carpet, and very impressive, I saw a lot of good films,” Castillo said. She said she could feel her heart beating, and also felt stress and ex-citement because her film was going to be shown to people from around the world who were at the festival.

“I could see flaws in everytime I watched the film,” Gutierrez said.

She submitted a Public Service Announce-ment (PSA) about eating disorders to the All American High School Film Festival in New York City, from Oct. 5-7, accompanied by their instructor, Digital Media Instructor Jamin Teran.

“Seeing my own work on a big screen was absolutely surreal,” Gut-ierrez said. Not only did Gutierrez get to see her film piece but she got to see the whole film festival shows media pieces of different cate-gories for animations, films, and photography, among others. “Our experience at the All American High School Film Festival was incred-bly. From meeting with other students and pro-fessionals from different cities, states, even coun-tries to languages, such diverse works in multiple categories and languages as well,” Gutierrez said. Gutierrez explained what they were able to do during the trip.

“We were able to elab-orate on techniques and approaches in creat-ing our future projects,” Gutierrez said. Gutierrez said she learned a lot from this trip to put into her works in the making. We definitely came back with great tips and ideas to help better projects and our own me-dia 

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