**3-Hour Media Ethics Itinerary**

This set helps students see the dilemmas and pitfalls journalists face in the course of reporting the news. It provides a suggested route for a small group of students led by a chaperone. Recommended stops include three theaters adjacent to the News History Gallery.

**Schedule of Programs and Exhibits to Visit**

|  |  |  |
| --- | --- | --- |
| **Time** | **Activity** | **Location** |
| 9 a.m.  | **Arrive** | Group EntranceLevel 1 |
| 9:15 a.m. | **“What’s News?”Film**Length: Eight minutes, shown throughout the day | Orientation TheaterConcourse Level |
| 9:30 a.m. | **Learning Center Class: Media Ethics**Length: 50 minutes | Learning CenterConcourse Level |
| 10:40 a.m. | **News History Gallery**Extensive collection of historic newspapers and magazines that tell the timeless story of news**View “Sources”, “Bias” and “Getting it Right” Films**Length: Approximately eight minutes each, shown continuously | Level 5 |
| 11:10 a.m. | **Interactive Newsroom and Ethics Center**Interactive, multiplayer ethics game and real-life scenarios | Level 2 |
| noon | **Depart** | Group EntranceLevel 1 |

**Note:** You know your students best. Please use these gallery suggestions as a guide — there are other sections of the Newseum that also might appeal to you and to your students. Some galleries and exhibits may be too graphic or intense for certain ages. Newseum**ED** staff would be happy to discuss your field trip plan or answer any questions you might have.