

Name:
Date:

Balancing Freedoms: Organizing Evidence

Summarize the historical controversy you are debating. _____

What do people disagree about? _____

Which person/people are you representing? _____

In your own words, explain the person's position on this issue. What does s/he think should be done, and why?

Look through the evidence gallery for your case study on NewseumED.org. For each source, answer the questions below on your own paper or in your own spreadsheet.

1. Name of source
2. What is it? (newspaper, photograph, etc.)
3. Is this a primary or secondary source, or a combination? Explain.
4. Does this source contain any information that supports your position? YES/NO (Keep in mind that some sources may be used to support multiple positions based on which parts are used or how they are interpreted.)
5. If no, move on to the next source. If yes, explain how this source supports your position.

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BONUS – Choose two sources that do not support your position.

1. _____

2. _____

How could these sources be used to support another position?

Source 1 could be used to support the position that: _____

Because: _____

Source 2 could be used to support the position that: _____

Because: _____

How would you counter the arguments above with your own sources/evidence?

Counter-argument for source 1: _____

Counter-argument for source 2: _____